**Peek at the Week**

**Week of September 16, 2019**

**Literacy, Math, Social Studies & Science**

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| **Math** | **Lesson 3 Understand Mental Math Strategies (Make a Ten)** * **Lesson Review for Make a 10 Strategy**
* **Lesson 3 Assessment**

**Lesson 4 Understand Even and Odd Numbers** * **Introduce Odd and Even Numbers**
* **Think About Identifying Even and Odd Numbers**
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| **Reading** | **Poetry is for Everyone!** * **Why do poets choose specific word?**
* **Analyze how verbs, adverbs, and adjectives impact a poem, and use them when writing poetry.**
* **Analyze how word play (alliteration, rhyme, repeated lines) impacts poems, and use word play when writing poetry.**
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| **Writing** | * **Writing Workshop – Personal Narrative drafting**
* **Thinking like writers AND illustrators**
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| **Spelling/Phonics** | * **Identify, read and spell words with long vowels “a” and “i”.**
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| **Language** | * **Define, identify, and write statements and questions correctly.**
* **Use descriptive and exact language when revising our writing.**
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| **Social Studies** **& Arts** | * **Diego Rivera’s murals will help us discuss the role our citizen artists can play in impacting our communities. We are beginning our studies of citizen responsibility and government.**
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| **Assessments** | **Formative Assessments are done throughout the week.****(√ +, √, √-)****Thursday-Reading Assessment-Read & Respond to on level reading material.****Friday-Math Summative Assessment for Lesson 4 Understand Mental Math Strategies (Make a Ten)****There will not be new spelling words or spelling assessment this week!**  |