**Peek at the Week**

**Week of September 16, 2019**

**Literacy, Math, Social Studies & Science**

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| **Math** | **Lesson 3 Understand Mental Math Strategies (Make a Ten)**   * **Lesson Review for Make a 10 Strategy** * **Lesson 3 Assessment**   **Lesson 4 Understand Even and Odd Numbers**   * **Introduce Odd and Even Numbers** * **Think About Identifying Even and Odd Numbers** |
| **Reading** | **Poetry is for Everyone!**   * **Why do poets choose specific word?** * **Analyze how verbs, adverbs, and adjectives impact a poem, and use them when writing poetry.** * **Analyze how word play (alliteration, rhyme, repeated lines) impacts poems, and use word play when writing poetry.** |
| **Writing** | * **Writing Workshop – Personal Narrative drafting** * **Thinking like writers AND illustrators** |
| **Spelling/Phonics** | * **Identify, read and spell words with long vowels “a” and “i”.** |
| **Language** | * **Define, identify, and write statements and questions correctly.** * **Use descriptive and exact language when revising our writing.** |
| **Social Studies**  **& Arts** | * **Diego Rivera’s murals will help us discuss the role our citizen artists can play in impacting our communities. We are beginning our studies of citizen responsibility and government.** |
| **Assessments** | **Formative Assessments are done throughout the week.**  **(√ +, √, √-)**  **Thursday-Reading Assessment-Read & Respond to on level reading material.**  **Friday-Math Summative Assessment for Lesson 4 Understand Mental Math Strategies (Make a Ten)**  **There will not be new spelling words or spelling assessment this week!** |