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**Mrs. Balsamo’s**

**Classroom News – Week of October 30, 2017**

**Homeroom – Math/Science/ Social Studies**

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| **Math****C:\Documents and Settings\kbalsamo\Local Settings\Temporary Internet Files\Content.IE5\SNMZ7AW9\MC900290682[1].wmf****Investigations** | Topic 6 Adding Tens and Ones (Two-Digit Addition) |
| **Science****C:\Program Files\Microsoft Office\MEDIA\CAGCAT10\j0305257.wmf** | **Living and Nonliving Things/ Natural Resources and Human Impact*** **Students are categorizing living things by their traits.**
* **Students are working together to research animals that are endangered. In class they are discussing how humans can help prevent these animals from becoming extinct. (bats, pandas, turtles, and MORE!)**
* **Students will become experts at identifying the needs of all living things as they match their habitats to their physical traits.**

**Key Vocabulary: reusing, recycling, pollution, litter, habitats, life cycles, needs** |
| **Social StudiesC:\Program Files\Microsoft Office\MEDIA\CAGCAT10\j0335112.wmf** | **Earth and Geography (Preview)*** **Students will begin observing landforms of different regions throughout the United States: NORTHWEST, NORTHEAST, SOUTHWEST, SOUTHEST, and CENTRAL.**
* **Soon the class will compare and contrast PAST and PRESENT while studying the influences of Earth’s geography on the use of natural resources by a variety of Native American tribes.**

**C:\Documents and Settings\kbalsamo\Local Settings\Temporary Internet Files\Content.IE5\W2BS1Z0P\MC900412400[1].wmfArt Focus: How does landscape and weather change the mood of a piece of art? Making our own water colors of birds while considering their habitats and ecosystems.** |
| **AssessmentC:\Documents and Settings\kbalsamo\Local Settings\Temporary Internet Files\Content.IE5\WJQ6VVV9\MC900413636[1].wmf** | **Math: Topic 6 Quick Check – 6.1 and 6.3 Wednesday****NOTE: ALL TESTS AND DUE DATES ARE SUBJECT TO CHANGE!** |
| **Notes** | * **My email address is** **Kayla\_balsamo@lusherschool.org**
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