\*Sign\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*Take out old newsletter and keep current in the front of your child’s binder after signing and dating.

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**Mrs. Balsamo’s**

**Classroom News –October 24, 2016**

**Homeroom – Math/Science/ Social Studies**

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| --- | --- |
| **Math****C:\Documents and Settings\kbalsamo\Local Settings\Temporary Internet Files\Content.IE5\SNMZ7AW9\MC900290682[1].wmf****Investigations** | Topic 5 Place Value (Continued)* Students will identify the value of a digit.
* Students will represent a number in picture, word, and number form. (standard and expanded form)
* Students will tell numbers that come before and after.
* Students will use various strategies to tell 10 more or 10 less.
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| **Science****C:\Program Files\Microsoft Office\MEDIA\CAGCAT10\j0305257.wmf** | **Steps of the Scientific Method** **Living and Nonliving Things/ Natural Resources and Human Impact*** **Students are categorizing living things by their traits.**
* **Students will be working together to research animals that are endangered. In class they are discussing how humans can help prevent these animals from becoming extinct. (bats, pandas, turtles, whooping cranes, whales, and MORE!)**
* **Students will become experts at identifying the needs of all living things as they match their habitats to their physical traits.**

**Key Vocabulary: reusing, recycling, pollution, litter, habitats, life cycles, needs** |
| **Social StudiesC:\Program Files\Microsoft Office\MEDIA\CAGCAT10\j0335112.wmf** | **Earth and Geography (Preview)*** **Students will begin observing landforms of different regions throughout the United States: NORTHWEST, NORTHEAST, SOUTHWEST, SOUTHEST, and CENTRAL.**
* **Soon the class will compare and contrast PAST and PRESENT while studying the influences of Earth’s geography on the use of natural resources by a variety of Native American tribes.**

**C:\Documents and Settings\kbalsamo\Local Settings\Temporary Internet Files\Content.IE5\W2BS1Z0P\MC900412400[1].wmfArt Focus: PREVIEW: Artist as scientist and Nature Crusaders:** **Walter Anderson and John James Audubon** **How does landscape and weather change the mood of a piece of art? Making our own water colors of birds while considering their habitats and ecosystems.** |
| **AssessmentC:\Documents and Settings\kbalsamo\Local Settings\Temporary Internet Files\Content.IE5\WJQ6VVV9\MC900413636[1].wmf** | **Math: End of Topic 5 Test Thursday** **NOTE: ALL TESTS AND DUE DATES ARE SUBJECT TO CHANGE!** |
| **Notes** | * **My email address is** **Kayla\_balsamo@lusherschool.org**

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