**Mrs. Balsamo and Ms. Toubin’s Peek at the Week**

**Week of November 18-22, 2019**

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| **Math** | **Unit 2 – Number Operations and Base Ten**   * **Mid Unit Review** * **Mid Unit Assessment for Lessons 7-9 Adding and Subtracting 2-Digit Numbers with Regrouping**   **Lesson 10 Understand Three-Digit Numbers**   * **Introduction – Place Value to 1,000** * **Think About Hundreds, Tens, and Ones** |
| **Reading**  **Science** | **Bugs in Their Ecosystems – Informational Research Lab**   * **Week 4 –Research Question 3 – Adaptation: What physical characteristic help this bug survive in its ecosystem?** * **Determine what the author is saying.** * **Identify key details.** * **Work on our Power Goals!** * **Maintain a science journal for classroom experiments.** |
| **Writing** | **Writing Workshop – Exploring the Writing Process**   * **Focus on the main idea, organization and conventions (spelling, punctuation, capitalization).** * **Collect and record key concepts for their bug using an organizer.** |
| **Spelling**  **Phonics** | * **Identify, read and spell base words with endings -ed, and –ing*.*** |
| **Language** | * **Identify and use verbs in the present correctly (subject- verb agreement).** |
| **Soc Studies**  **& Arts** | * **How do citizens and governments work together to make a community that is safe and strong?** * **Develop a 2nd Grade Constitution.** |
| **Assessments** | **Formative Assessments are done throughout the week.**  **(√ +, √, √-)**  **Monday-Reading Assessment Read & Respond to new material.**  **Friday -Mid Unit Math Assessment for Unit 2 – Lessons 7-9 Adding and Subtracting 2-Digit Numbers with Regrouping.**  **Thursday-Language and Spelling assessment**  **We did not get new words this week. The students needed a little more practice.** |
|  | **Notes and Reminders** |