**Week of January 27-31, 2020**

|  |  |
| --- | --- |
| **Math** | **Lesson 15 Add Several Two-Digit Numbers**   * **Learn About Adding Four Two-Digit Numbers** * **Practice Adding Several Two-Digit Numbers** * **Independent Practice Adding Several Two-Digit Numbers – Review for assessment**   **Review for Unit 2 Benchmark Throughout the Week (Thursday or Friday)** |
| **Reading**  **Science** | **Animal Stories – Informational Genre Lab**   * **Big Idea-What might cause a story character to change?** * **Comprehension Target-Analyze how and why characters, events, or ideas develop and interact over the course of the text.** * **Work on our Power Goals!** |
| **Writing** | **Writing Workshop – Exploring the Writing Process**   * **Focus on the main idea, organization, voice and conventions (spelling, punctuation, capitalization).** * **Introduce Biographies** |
| **Spelling**  **Phonics** | * **Identify, read and spell compound words, and identify and read words with the schwa vowel sound*.*** |
| **Language** | * **Identify and write abbreviations.** |
| **Soc Studies**  **& Arts** | * **Creating our own civilizations based on one fictional plant that we are designing. We will connect this discussion to storytelling of Myths and the history and tradition of Mardi as we design our own Greek costumes.** |
| **Assessments** | **Formative Assessments are done throughout the week.**  **(√ +, √, √-)**  **Reading Assessment (On – Going Google Classroom responds and conferencing of homework journals)**  **Read & Respond to new reading material.**  **Friday - Language & Spelling Assessment**  **Thursday or Friday- Math Benchmark Assessment for Unit 2**  **Lessons 7-15**  **Refer to your child’s binder for the study guides, math homework, and review classwork.** |
|  | **Notes and Reminders**  **\*Please note homework routines have changed. Students are expected to write more and read more. Homework journals are being checked weekly for content and this is used to assess their growth as an independent reading and application of phonics skills. Students will use their journals to eventually write reviews and letters to fellow classmates which will need specific supporting details including titles and page numbers to support their claims. It is clear when I child isn’t reading and simply rushing through their work.** |