**Mrs. Balsamo and Ms. Toubin’s Peek at the Week**

**Week of February 17-20, 2020**

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| **Math** | **Unit 4 Geometry**  **Lesson 27 Understanding Tiling in Rectangles**  **Preview:**  **Lesson 28 Understand Halves, Thirds, and Fourths in Shapes**   * **Introduction – How do you divide shapes into halves, thirds, and fourths?** * **Dividing Rectangles into Equal Parts** * **Ideas About Dividing into Parts** |
| **Reading**  **Science** | **Animal Stories – Informational Genre Lab**   * **Big Idea-Why do authors write Animal Stories to communicate facts, ideas, and lessons?** * **Comprehension Target-Identify factual information in a fictional animal story.** * **Work on our Power Goals!** |
| **Writing** | **Writing Workshop – Exploring the Writing Process**   * **Focus on the main idea, organization, voice and conventions (spelling, punctuation, capitalization).** * **Writing our own versions of our favorite fable** |
| **Spelling**  **Phonics** | * **Identify, read, and spell words with the long e sound for y.** |
| **Language** | * **Use the verb be correctly (i.e. it was, I am, I will, etc.).** |
| **Soc Studies**  **& Arts** | * **Compare and contrast local & global customs and traditions** |
| **Assessments** | **Formative Assessments are done throughout the week.**  **(√ +, √, √-)**  **After the Break - Language & Spelling Assessment**  **Thursday- Math Assessment Lesson 27** |
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