**Mrs. Balsamo and Ms. Toubin’s Peek at the Week**

**Week of February 17-20, 2020**

|  |  |
| --- | --- |
| **Math** | **Unit 4 Geometry****Lesson 27 Understanding Tiling in Rectangles****Preview:****Lesson 28 Understand Halves, Thirds, and Fourths in Shapes*** **Introduction – How do you divide shapes into halves, thirds, and fourths?**
* **Dividing Rectangles into Equal Parts**
* **Ideas About Dividing into Parts**
 |
| **Reading****Science** | **Animal Stories – Informational Genre Lab*** **Big Idea-Why do authors write Animal Stories to communicate facts, ideas, and lessons?**
* **Comprehension Target-Identify factual information in a fictional animal story.**
* **Work on our Power Goals!**
 |
| **Writing** | **Writing Workshop – Exploring the Writing Process*** **Focus on the main idea, organization, voice and conventions (spelling, punctuation, capitalization).**
* **Writing our own versions of our favorite fable**
 |
| **Spelling****Phonics** | * **Identify, read, and spell words with the long e sound for y.**
 |
| **Language** | * **Use the verb be correctly (i.e. it was, I am, I will, etc.).**
 |
| **Soc Studies** **& Arts** | * **Compare and contrast local & global customs and traditions**
 |
| **Assessments** | **Formative Assessments are done throughout the week.****(√ +, √, √-)****After the Break - Language & Spelling Assessment****Thursday- Math Assessment Lesson 27**  |
|  |  |