

Ms. Maloney's Moonbeams' Advance Glance March 2-6, 2020

| Math | Unit 4 Geometry |
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| & | Math in Action Overview |
| Art | Use Equal Groups and Add |
| | Complete and Review Study Guide – Form A |
| | Benchmark Assessment for Unit 4 |
| Reading | Animal Stories & Animals – Literature Genre Lab |
| | Big Idea-Identify and describe problems in a story. Describe how characters |
| | respond to major events and challenges. Sequence of events |
| | Retell a story and include the key story elements to determine an author's |
| | lesson or message. |
| | Work on Power Goals! |
| Writing | Writing Workshop – Exploring the Writing Process |
| | Focus on the main idea, organization, voice and conventions (spelling, |
| | punctuation, capitalization). |
| | Write a narrative. |
| Spelling/ | Identify, read, and spell words with ar. |
| Phonics | |
| Language | Identify and use commas correctly. |
| | Identify Multiple-meaning words |
| | Antonyms |
| Social Studies/ | The Earth's Systems and landforms |
| Science | New Orleans Architecture |
| | Design Process |
| Assessments | Formative Assessments are done throughout the week. (V +, V, V-) |
| | Thursday – Reading Assessment Read & Respond to new reading material. |
| | Language & Spelling Assessment |
| | Math Assessment |
| | Notes and Reminders |

- My email address is <u>maureen_maloney@lusherschool.org</u>
- Please refer to the Lusher Letter about the change in tardy procedures. Yellow tardy tickets will no longer be handed out. Teachers are required to mark a student tardy if they are not in the class line for the pledge.
- Wednesday, March 4, 2020 Staff full day of professional development. NO SCHOOL