



Ms. Maloney's Moonbeams'
Advance Glimpse
Feb. 3 – Feb. 7, 2020

Math & Art	Unit 4 Geometry Lesson 26 Recognize and Draw Shapes Identify plane shapes based on the number of sides and angles Recognize that shapes can be formed from a composite of other shapes Identify and draw shapes based on their attributes Assessment
Reading	<i>Animal Stories & Animals</i> – Literature Genre Lab <ul style="list-style-type: none"> • Big Idea-What might cause a story character to change? • Comprehension Target-Analyze how and why characters, events, or ideas develop and interact over the course of the text. • Work on Power Goals!
Writing	Writing Workshop – Exploring the Writing Process <ul style="list-style-type: none"> • Focus on the main idea, organization, voice and conventions (spelling, punctuation, capitalization). • Write a narrative.
Spelling/ Phonics	<ul style="list-style-type: none"> • Identify, read, and spell base words with ending -ed & -ing correctly.
Language	<ul style="list-style-type: none"> • Identify and use pronouns correctly. • Identify Multiple-meaning words
Social Studies/ Science	<ul style="list-style-type: none"> • How do citizens and government work together to make a community safe and strong? • The Earth: Landforms and systems
Assessments	Formative Assessments are done throughout the week. (√ +, √, √-) Thursday – Reading Assessment Read & Respond to new reading material. Friday - Language & Spelling Assessment Refer to your child’s binder for the study guides, math homework, and review classwork.
	Notes and Reminders

- My email address is maureen_maloney@lusherschool.org
- **February 7th 2:30** Research Book Celebration:
The children have published their research books and will have a celebration to share their work Friday at 2:30 in the cafeteria. I hope you are able to come see their hard work.
- Our next unit of study is centered around the characteristics of different story genre involving animals. We have already begun learning about how authors develop characters for their stories.
- **LLS Donations:** <https://events.lls.org/pages/msla/LusherCharterElementarySchool-2020/maloneyclassroom>
- **Architecture/Geometry Project:**
Please send in a picture of your house with your street name and city area (district) that students can use throughout our study. Please send pictures in by **Friday, February 7th**. We will be relating what we learn in geometry to a study of New Orleans architecture. The students' goal will be to build a float that depicts some aspect of the architecture of New Orleans (their houses and other buildings) using what they have learned about geometry and measurement. **Students will also need an adult-sized shoebox or other box that can be cut with scissors. Please send box in by Thursday February 13th.**