



**Ms. Maloney's Moonbeams'**  
**Advance Glimpse**  
**Feb. 17 – Feb. 21, 2020**

<b>Math &amp; Art</b>	<p>Unit 4 Geometry</p> <p>Lesson 27 Understand Tiling in Rectangles</p> <ul style="list-style-type: none"> <li>• Explain that tiling is an array of squares with no gaps or overlaps</li> <li>• Count the number of squares used to tile a rectangle</li> <li>• Create a tiling of squares to fit a rectangular shape</li> </ul> <p>Lesson 28 Understand Halves, Thirds, and Fourths in Shapes</p> <ul style="list-style-type: none"> <li>• Introduction – How do you divide shapes into halves, thirds, and fourths?</li> <li>• Dividing Rectangles into Equal Parts</li> <li>• Ideas About Dividing into Parts</li> </ul>
<b>Reading</b>	<p><i>Animal Stories &amp; Animals</i>– Literature Genre Lab</p> <ul style="list-style-type: none"> <li>• Big Idea-Identify and describe problems in a story. Describe how characters respond to major events and challenges. Sequence of events</li> <li>• Work on Power Goals!</li> </ul>
<b>Writing</b>	<p>Writing Workshop – Exploring the Writing Process</p> <ul style="list-style-type: none"> <li>• Focus on the main idea, organization, voice and conventions (spelling, punctuation, capitalization).</li> <li>• Write a narrative.</li> </ul>
<b>Spelling/ Phonics</b>	<ul style="list-style-type: none"> <li>• Identify, read, and spell words with the long e sound for y.</li> </ul>
<b>Language</b>	<ul style="list-style-type: none"> <li>• Identify and use forms of be past, present, future.</li> <li>• Identify Multiple-meaning words</li> <li>• Antonyms</li> </ul>
<b>Social Studies/ Science</b>	<ul style="list-style-type: none"> <li>• Mardi Gras Traditions</li> <li>• New Orleans Architecture</li> <li>• Design Process</li> </ul>
<b>Assessments</b>	<p>Formative Assessments are done throughout the week. (√ +, √, √-)</p> <p>Thursday – Reading Assessment    Read &amp; Respond to new reading material.          Language &amp; Spelling Assessment          Math Assessment</p>
	Notes and Reminders

- My email address is [maureen\\_maloney@lusherschool.org](mailto:maureen_maloney@lusherschool.org)
- Please refer to the Lusher Letter about the change in tardy procedures. Yellow tardy tickets will no longer be handed out. Teachers are required to mark a student tardy if they are not in the class line for the pledge.
- Aftercare ends at 5:00pm Feb. 19<sup>th</sup> & 20<sup>th</sup>
- Mardi Gras Break - February 21-28, 2020 NO SCHOOL! Please be safe!!!!
- Wednesday, March 4, 2020 Staff full day of professional development. NO SCHOOL
- **Architecture/Geometry Project:**  
**Please send in a picture of your house with your street name and city area (district) that students can use throughout our study.** We will be relating what we learn in geometry to a study of New Orleans architecture. The students' goal will be to build a float that depicts some aspect of the architecture of New Orleans (their houses and other buildings) using what they have learned about geometry and measurement. **Students will also need an adult-sized shoebox or other box that can be cut with scissors.**

