



Ms. Maloney's Moonbeams'
Advance Glimpse
Feb. 10 – Feb. 14, 2020

Math & Art	<p>Unit 4 Geometry</p> <p>Lesson 26 Recognize and Draw Shapes</p> <p>Identify plane shapes based on the number of sides and angles</p> <p>Recognize that shapes can be formed from a composite of other shapes</p> <p>Identify and draw shapes based on their attributes</p> <p>Lesson 27 Understand Tiling in Rectangles</p> <ul style="list-style-type: none"> • Explain that tiling is an array of squares with no gaps or overlaps • Count the number of squares used to tile a rectangle • Create a tiling of squares to fit a rectangular shape
Reading	<p><i>Animal Stories & Animals</i>– Literature Genre Lab</p> <ul style="list-style-type: none"> • Big Idea-Identify and describe the physical and cultural setting in a story. Notice how setting affects the development of a story. • Sequence of events • Work on Power Goals!
Writing	<p>Writing Workshop – Exploring the Writing Process</p> <ul style="list-style-type: none"> • Focus on the main idea, organization, voice and conventions (spelling, punctuation, capitalization). • Write a narrative.
Spelling/ Phonics	<ul style="list-style-type: none"> • Identify, read, and spell words with long I (igh, I, y).
Language	<ul style="list-style-type: none"> • Identify and use pronouns correctly. • Identify Multiple-meaning words • Antonyms
Social Studies/ Science	<ul style="list-style-type: none"> • Mardi Gras Traditions • New Orleans Architecture • Design Process
Assessments	<p>Formative Assessments are done throughout the week. (√ +, √, √-)</p> <p>Thursday – Reading Assessment Read & Respond to new reading material.</p> <p>Friday - Language & Spelling Assessment</p>
	Notes and Reminders

- My email address is maureen_maloney@lusherschool.org
- The students were thrilled to share their hard work with you at our book celebration last Friday. Thank you for coming!
- **February 14th**, Valentine’s Day: Students may share Valentines with the whole class. There are 26 students. Only write who the Valentine is from. No need to write classmates’ name.
- **February 12th Progress Reports will be sent home.**
- **LLS Donations:** <https://events.ils.org/pages/msla/LusherCharterElementarySchool-2020/maloneyclassroom>
- **Architecture/Geometry Project:**
 Please send in a picture of your house with your street name and city area (district) that students can use throughout our study. We will be relating what we learn in geometry to a study of New Orleans architecture. The students' goal will be to build a float that depicts some aspect of the architecture of New Orleans (their houses and other buildings) using what they have learned about geometry and measurement. **Students will also need an adult-sized shoebox or other box that can be cut with scissors. Please send box in by Thursday February 13th.**